ELEMENTS OF A WEB QUEST

TITLE- your webquest needs a title

DESCRIPTION- What are goals of this lesson?

SITE TO VISIT- This is a site that you as a Teacher have evaluated for this activity.

TASK TO COMPLETE- Develop inquiry skills by asking questions that can be answered with content from the web site.

PROCESS-Students use the web to discover, explore and construct knowledge. Include tips to scaffold.

Older students can develop questions they had after a virtual visit.

EXTEND LEARNING- This lesson could easily expand into a unit by taking regions of the nation (Eastern, Midwest, South, SouthWest, West Coast, Alaska) and selecting a zoo to visit. Each Zoo has a featured animal exhibit. The student could discover why a particular animal was featured (was it endangered? Unique? Or simply popular?).

EVALUATION- This is your RUBRIC of what you expect from students doing this assignment.

CONCLUSION- The student will take the data they have gathered and create information in the form of a report or class presentation.
Students can write their answers to teacher questions and copy and paste a picture of their favorite animal. Depending on grade level, the writing may be a paragraph about an animal, you could ask the student to create questions to ask classmates about their favorite animal.

VISITING THE ZOO WEB QUEST

In this webquest we will visit an online zoo and read about different animals in captivity.

Visit the Detroit Zoo and pick a favorite animal.
www.detroitzoo.org

Name **three things** about your favorite animal
1) Describe your animal
2) Where do they normally live?
3) What food do they like to eat?
4) What is the classification of your animal?

Tip: go the the animal notebook (from the menu)
And learn about different animal classifications.

| Mammals | Birds | Fish | Amphibians | Reptiles |